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EXPLANATION OF THE MAGIC CHART & MAKING A SENTENCE IN ENGLISH

Sub : APP TO MAKE ALL ARABS & OTHERES SPEAK ENGLISH WITHOUT BOOKS :

The first requirement under this programme is to learn to make our own sentences in English which we have to use in our daily life. Let us use this MAGIC CHART and learn all the 28 words in it perfectly well and know their meaning.

“The specialty of this Magic Chart is that WHEN SPEAKING ORDINARY ENGLISH, WE WILL BE USING THESE 28 WORDS MAXIMUM TIMES REPEATEDLY. Another fact is that WITHOUT USING AT LEAST ONE WORD FROM THIS LIST, WE CANNOT MAKE A SENTENCE IN ENGLISH for ordinary use. This Magic Chart is prepared for the Malayalees to learn English. A similar Chart has to be made for Arabs or others who want to learn English i.e. by replacing the Malayalam equivalents by appropriate words in those languages. The English words will not change.

The MOST MYSTERIOUS FACT IN THIS CHART is that the first word (i.e. “a Singular Noun, ex. Boy” **has two different meanings**, one when the word is used in the ACTOR (Subject) Column, and another when the word is used in the RECEIVER OF ACTION (Object) Column (hereafter called only “RECEIVER Column”. Every Noun in English has this peculiarity. **But this strange fact may not be known to the British; only when the word is translated into another language, it can be explicitly clear. This is the treachery of the English Language (we may call it “self goal”).** Knowledge of this secret is a MILLION DOLLAR VALUED ONE, because this phenomenon in English helps learners of English TO halve their vocabulary in English, because in other languages people have to learn two each words or meanings for each Noun in English. But, **NO TEACHER IN THE WORLD MIGHT HAVE EVER TAUGHT ANY STUDENT THAT THE WORD “boy” or similar words in English HAVE TWO DIFFERENT MEANINGS IN OTHER LANGUAGES. This**

has prevented the learners of English to speak English by using their own intellect. Our existing educational system has never implemented a system to teach students 'how to speak English in Classrooms'. So, this truth has never been revealed so far. Every Arab or people of other languages have to learn all the equivalent words in Arabi or other languages for the 28 words in this Magic Chart without any doubt or delay. I shall now make a simple sentence in English : **“ I see a boy”**. Give the translation of this sentence in Arabi or in the vernacular to the listeners. In Malayalam, Hindi and all the Indian languages, the order of sentence is “ACTOR Column followed by RECEIVER Column and then finally ending in ACTION Column”, whereas in English the order of sentence is “ACTOR Column followed by ACTION Column and finally ending in the RECEIVER Column.” So the listeners should try to make Arabi translation in the required order of sentence. I wish to make some more new sentences in English, as : **“I see a girl.; I see a cat. ; I see a dog. ; I see a cow. ; I see a tiger. ; I see a lion”** etc. Every Arabi or people of other languages will be able to make the translation of these sentences and similar thousands or lakhs of sentences if they know so many words in English, **without any further teaching** and also translate them correctly without any difficulty, themselves, not needing any help from others.

GETTING FLUENCY IN SPEAKING : This much of knowledge will give the listeners the ability to make new similar English sentences and translate them with high self-confidence. But all the people may not be able to speak those sentences as fast as fluent speakers speak. For that they have to recite each sentence in English many times repeatedly, each time faster than the previous time, and also recite the Arabi or other language translation along with it, as long as it is needed by them. An additional technique will make the incumbent more efficient in speaking without any hitch, hesitation or delay : Make the picture of each word and each action in the sentence while practicing to recite. For example, when uttering the word “I see a boy”, first the picture of oneself has to be brought to mind, when telling the word “I”. When uttering “I see”, the picture of self has to be animated to be looking into something. After that, when the final words “A boy” are told, the picture of a boy has to be brought to mind. Ultimately, all the three words together have to be brought into a single activity and keeping those pictures in order, utter the words repeatedly and loudly till the words flow out effortlessly. Then **WORDS IN ENGLISH WILL FLOW BOTH INTO OUR MIND AND INTO OUR MOUTH, AS IF THEY BELONG TO OUR MOTHER TONGUE.**

REVERSING THE SENTENCES

For reversing each sentence, we have to understand a new factor : In English there are two Verbs “see” and “sees”, both meaning the same, but in the reverse sentence, we have to use “sees” instead of “see” to make the sentence correct in English. So, the reverse sentence will be : “ A boy sees me”; A girl sees me; A cat sees me; A dog sees me etc. Get fluency for both sentences one after the other limitlessly, till full confidence is gained for speaking such sentences.

Like this, all the 28 words will have to be used for making English sentences from one side and after that in the reverse order. Each set has to be practiced till getting fluency.

Another mystery you may be noticing in this process will be that when translating the direct and reverse sentences into Malayalam, **ONLY ONE MALAYALAM VERB WILL BE NEEDED TO BE USED**, for the whole chart. However, when you make all the sentences in English in the original order as well as the reverse order, you will have to use two Verbs (i.e. “see” and “sees”) in English. But when you use Hindi Language, you will have to learn and use 35 Verbal Endings for an expanded Magic Chart. Also you will have to learn which Verbal Ending fits against which word or words and remember them and use them accurately for the whole of your life; otherwise you will be speaking wrong Hindi Language. This is another **MYSTERY OF LANGUAGES** when we travel into more and more languages of the world.

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