

Proposal for introducing
an innovative methodology

to enable Indian students speak English
fluently and confidently

Submitted to
The Hon'ble Prime Minister of India
Sri. NARENDRA MODI

Through The Hon'ble
Minister of Human Resource Development
Smt. SMRITI IRANI

by
The inventor
of the most scientific methodology to learn languages

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REASONS

for billions of our post graduates failing to speak English fluently & confidently in the past 300 years :

1. The Promoters of English teaching in India and other countries of the world, i.e. **the British could not develop any useful technology** to make such students speak English fluently in class rooms. They have been successful and are successful only to teach the English-born children 'how to read and write English', because they already have a grounding in English, as mother tongue. **(This is a discovery of Mr. Jacob Nettikkadan, not known to the entire world for the last 300 years.)**
2. The British prepared an “**English Grammar Book**” for the use of their own children, **which serves to correct the mistakes made by their children while learning to speak English as their mother tongue, but did not contain “rules for making sentences in the English language” as demanded by the English dictionary. Such an “English Grammar Book” did not help the Indian and other children, because they had not learned anything in English from their homes.** It actually helped them to get marks and pass examinations; not for learning the language or for speaking English.
3. **The teaching of our mother tongue** (Regional languages in India) **does not help students grasp the inner secrets, the structure and the philosophy of those languages.** If each Indian language is taught exactly as per the contents of the new methodology invented by Jacob Nettikkadan for teaching English, **every student will learn and speak English fluently within 50% of the time spent now on learning English.** That means Jacob Nettikkadan is teaching in his English class 50% things which should have been taught when the mother tongue was taught.
Many other reasons can be understood only if described in correct context of the class.

PROPOSED UTILIZATIONS OF ROYALTY

Major portion of the royalty that will be received against permitting use of the Methodology as described in this brochure, for use in all schools, colleges and Universities within the Indian national territory as well as from the printing and publishing of the books written by the Inventor J. Nettikkadan, is intended to be used for : (1) Completion of creation of UNI LINGUA (the simplest / electronic / mystical language - **described under Sl.No.8 in www.jacobnettikkadan.com / .org -)** for the entire humanity. This will involve preparation of a dictionary, into which maximum words from English, which fit into the frame of grammatical requirement, will be chosen. This will bring in a large number of people into the new language for quick learning. It will also choose at least one each word from every language, for global representation. Preparation of short books for self-study of Uni Lingua, in all important languages everywhere, will help its quick spread all over the world. Then, short story books, journals and daily newspaper in Uni Lingua will be introduced. After that, competitions for writing books can be started. Finally, the U.N.O. can adopt it as the official and business language for humanity. UNESCO, France had offered Jacob Nettikkadan fund for making Uni Lingua a global language, when he was asked to submit application to the Education Department of Central Government in 1983-84. But ultimately, the officers in the Education Ministry had rejected it. Now the Inventor himself wants to build it up for humanity. (2) Start a language teaching research centre, not for granting PhD degree, but for solving teaching problems in general and to teach other languages in this new style.

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FOOLPROOF SOLUTION

The philosophy behind the new methodology :

Our children do not learn to speak English from their own homes ; neither do they learn to make sentences in English from that process, as the English children do. So, our children have to be taught both these in the class room itself, but the Literature teaching style introduced by the British has no provisions for these items. So, that system can only be a failure for our students. **A solution for this demands the following four basic elements : (a) A list of all expressions in English, starting from the child level to the scholar's level, totalling 1,877 types of sentences. (b) A method to make sentences in the new language that can accommodate all the words in the dictionary. (c) A simple technique or formula to teach children how to make each type of sentence (total being 1,877.) (d) Fluency techniques and sample English sentences at each level to help students practise to make hundreds of similar sentences and recite them loudly as well as write them, till they become fluent, so that they can produce new sentences as they need in their life and speak or write fluently.**

The Inventor **Jacob Nettikkadan was not lucky to get any predecessor** for any of these items in the whole world during the last 20 centuries. **So he had to be the pioneer to invent all these items with originality and most satisfactorily.** All these inventions are applied in his English Text Book "Easy Way To Learn English" in four volumes. These four volumes include two other inventions out of his total six inventions, i.e. "Map of Language" or "The English Building" and "The Practical Language Science", both of which have played a big roll in making the methodology much more interesting to learn and with 100% accuracy guaranteed by mathematics. **The methodology includes another astonishing discovery that the English language has 1,877 usages for the word called "Verb" and that each type of sentence is built up with one new usage of Verb, which makes the learning of the methodology further interesting even for scholars and researchers.** Another interesting aspect involved is that **the whole method uses 1,877 timings (without which the English language becomes a chaos),** but the learner has to learn only **18** timings plus the 'trade secret' of using them.

PROPOSED MODE OF IMPLEMENTATION

Our representatives shall have a discussion with the HRD Ministry, about the modalities for implementing the proposed project in July, 2014, if convenient. Moreover, we offer to demonstrate the efficacy of our teaching method and assessing the quality by conducting a 30 day Sample Communicative English Course for 30 selected post-graduates who cannot speak fluent English. They will make a daily report of progress, especially about the new things they learn every day and also whether it is interesting and useful. Besides this, the media and the Government authorities can evaluate the progress every week end and let all the people know the outcome. Before doing the Sample demonstration course, we request the Central Government to make a conditional agreement to buy our methodology on the Original Communicative English Course for use in India permanently on a fixed amount of royalty, and extra royalty to be paid to us according to the number of students who will study our books. After that we will take up the Best English Teachers' Training. We request the Central Government to consider announcing free training to the Master Communicative English Trainers, on residential basis, who will be paid a minimum monthly salary of Rs.1,00,000/- (Rupees One Lakh or one hundred thousand only), after the full training, so that we can get persons of high caliber from young postgraduate applicants. We shall short-list 100 really good applicants after preliminary tests. After giving them one month's training, the most brilliant 30 among them will be chosen for the first round of training. After two months' training, they can start teaching students. After four to six months' training, they can start training Best English Teachers who will teach the school students. The certificates will be issued to all the Trainers only when they prove to be well experienced, dedicated, hardworking, competent and confident to conduct the training most satisfactorily and independently in front of a panel of educationists and the media.

STUDY MATERIALS

Our English study material comprises of “Easy Way To Learn English” in four volumes, to learn English **to get quick communication skill and complete command in the language**, for those who have not learned to speak English at home as mother tongue. All the four volumes of “Easy Way To Learn English”, when studied one after the other, they become a long ladder for a student to learn the English language step by step and climb to its zenith, starting from the baby level. These books guarantee the learner : **(a)** Perfect knowledge about learning the English language with 100% accuracy, clarity, completeness and conviction i.e. without any doubts and confusions; **(b)** minimum **ten times** extra knowledge about the English language, especially about its intricacies and designs, **than what is known to the student till then**; **(c)** **absolute fluency in writing and speaking English, if the instructions in the books are complied with honestly and sincerely** in practising to recite and write all sentences given in the book till fluency is acquired at each level. **(d)** Honest and sincere study and practice of an additional book “**The Importance of Personality Development**” **will guarantee minimum 50 times development of Mind Power** which ensures one’s success in future life.

The Distinctions of the books are many : All the five books have many “FIRST OF ITS KIND” certificates in them. **No.1 :** This is the first “Real English Grammar Book” according to the definition of the word “Grammar” in the dictionary, because it teaches all the 1,877 types of sentences in English, divided into “spoken” and “written” areas. **No.2 :** It contains 1,877 techniques or formulae to teach 1,877 types of sentences. **“Each technique or formula is as easy and interesting as ‘savouring a chocolate’,** and it makes you the owner of that type of sentence instantly. **No.3 :** It teaches you 1,877 usages of the word “Verb” or you can know the 1,877 members of the Verb family, to make you the real “Master of English”, not the Master of English degree of Universities. **No.4 :** It contains the technique to THINK IN ENGLISH directly and speak it like your mother tongue. **No.5 :** It defines what ‘science’ is and helps you to learn English, travelling in a super jet aeroplane, instead of a bullock-cart. **No.6 :** It contains 5,700 extra things, invented or discovered by Jacob N., over and above the English teaching system brought by the British into India, centuries ago. **No. 7 :** This book contains ‘Practical Philology’ (Practical Language Science) which guides you to learn a foreign language better and easier, also invented by Jacob N., from its beginning to its end. **No.8 :** This book also contains another invention ‘The Map of Language’ which gives the learner a greater grip of the language. **No.9 :** This is the first book to use the advanced technology to teach a language ‘family-wise’, knowing the purpose of each sentence, so that it will help you speak English easier, faster, more comfortably and with greater confidence. **No.10 :** This is the first book to teach lessons on “Mind & Its Functions” to let students know ‘what Mind Power is; what is to be done to increase it; who is a ‘genius’; what is to be done to become a ‘genius’; **No.11 :** This is the first book to teach what “rationality, logic and wisdom’ are and their benefits in human life; **No.12 :** This is also the first book that lets you know ‘how one becomes a slave to emotions’ and ‘what the bad effects one will have as its consequence are’; and ‘what is to be done to be relieved of that condition’; **No. 13 :** This is the first book to enlighten us on what the Human Virtues and Human Vices, developing and erasing them respectively, one can become a truly educated person or a gentleman, are. **No. 14 :** This is the first book recommended to students for their Personality Development, which has been described by Mahatma Gandhi as “True education”, without which we cannot have a strong nation filled with patriotic and loyal citizens.

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