

Proposal for a

**TOTAL REVAMP OF EDUCATION**

to facilitate 'defined education' in India to  
mould truly educated, cultured and loyal  
citizens as the asset of the nation

Submitted to

The Hon'ble Prime Minister of India

**Sri. NARENDRA MODI**

Through The Hon'ble

Minister of Human Resource Development

**Smt. SMRITI IRANI**

by

The inventor

of the most scientific methodology to learn languages

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## **NEED FOR REVAMP**

**The number of educational institutions and the extension of the educational field in India may be admirably high; the amount of money spent in the name of education also may be more admirable; but the quality degradation is deplorable .**

**The reason for it is that the Indian education has no direction, no definite philosophy to guide its path.**

**Jacob Nettikkadan's article : " DEFINITION OF EDUCATION & IMPLEMENTATION " throws light on " SOLUTION FOR THE PROBLEM " :**

**Read from Page - 3 :**

# DEFINITION OF EDUCATION AND IMPLEMENTATION

Mr. Jacob Nettikkadan envisages education on a scientific footing. To implement it, the whole existing system has to be dismantled and rebuilt on positive philosophy, starting with framing a proper definition for “education”. You might have never seen a definition of education being displayed in any school, college or University; neither in their prospectus. Without a proper definition where the purposes or objectives of education are made clear, how can the syllabus makers be guided “What to include in the syllabus” for each course ? They will include in it whatever they deem fit, without any clear goal being there in front of them. **This single mistake is enough for everything else to go wrong in the educational field.** Then, without a proper definition, how can the authors make the book contents fulfil the objectives of education ? How can the teachers teach the contents of course materials to fulfil the objectives of education ? **So, if we want to be sensible in the educational field, we have to have a proper definition for education first and then make all other activities as per that definition. There must be 100% clarity, accuracy, completeness and conviction for everybody in the field. That will guarantee 100% success and satisfaction from the educational field, especially for the people who invest money, time and efforts with hope. The net result will be a strong, sound and healthy nation in every aspect.**

## DEFINITION OF EDUCATION

Mr. Jacob Nettikkadan’s definition of education is : **“Education is the process of empowering our children, the youth or others to acquire the necessary knowledge, skills and self-confidence that enable one to lead an independent life in their future (especially to look after their would be family befittingly)** apart from developing the required human behaviour, excellent human characteristics, right attitude and above all a lovable interpersonal relationship where leadership, personality development and management play a big role.” Anybody can improve this definition.

## BENEFITS OF “DEFINED EDUCATION”

If we strive to fulfil the objectives laid down in the above-mentioned definition, **we can expect a syllabus that will lead and guide students into their future career with some clarity, accuracy, certainty and surety. Then, during the process of education, all the students can expect to get the required knowledge, necessary skills and self-confidence to accept and handle the work which they hope to undertake in their career. Top priority should be given to equip them with the ability and self-confidence to handle two or three languages with sufficient communication skill, on the philosophy “Communication Skill is the life of education”.**

Read more : from item No.10-B in website: [www.jacobnettikkadan.com](http://www.jacobnettikkadan.com) / .org

# PHILOSOPHY - THE BRAIN OF MIND

Good philosophers alone provide good philosophy.

Good philosophy alone provides good thoughts,  
ideas and positive thinking.

Good thoughts, ideas and positive thinking alone lead  
to good actions and sensibility.

Good actions and sensibility alone produce  
good progress.

Good progress alone reflects great success.

A progressive nation alone relies on good philosophers.

Good philosophers and philosophy are the  
real wealth and strength of a progressive nation.

**: Jacob Nettikkadan.**