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“ EASY WAY TO LEARN ENGLISH ”
(in four volumes)**

OR

**“THE ORIGINAL COMMUNICATIVE ENGLISH COURSE ”
(When conducted by the author J. Nettikkadan)**

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**Slogans of
Original Communicative English Methodology:**

“ 5% Study burden; 500% Study benefit.”

or

“ Years of study reduced to hours of study ”

**This is possible, because, for the first time in the world,
‘science’ has been used in the methodology.**

**A course designed to fulfil the objectives
of ‘education’ as per the definition of the
word “education”, given in the next page.**

* * * * *

**Books “Easy Way To Learn English” in four volumes and “The Importance
of Personality Development” published by**

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NEW BOOK - FOR FREE READING

by JACOB NETTIKKATT (Nettikkadan)

DEFINITION OF EDUCATION

You can make optimum benefit out of the author Mr. Jacob Nettikkadan's 50 years of research through his methodology and his books only if you understand his definition of education, especially when read with Mahatma Gandhi's definition.

According to Mr. Jacob Nettikkadan, **“Education is the process of empowering our children, the youth or others to acquire the necessary knowledge, skills and self-confidence to lead an independent life in their future** (especially to look after their would be family befittingly) **apart from developing the required human behaviour, excellent characteristics, right attitude and above all a lovable interpersonal relationship where leadership, personality development and management play a big roll.”** According to Mahatma Gandhi, the total personality development is true education. It is here the book **“Importance of Personality Development”** written by Mr. Jacob Nettikkadan becomes an **inevitable requisite** in the educational field.

By using science in education for the first time, especially in teaching the Original Communicative English teaching system invented and introduced by Mr. Jacob Nettikkadan in 1978, the promise made to the participants of his 15 day residential course makes relevance: It promises two **unbelievable things** : ‘One, to give more scholarly knowledge in English, without any confusion or doubt than what any PhD degree holder in English from any university in the world may know’. His website www.jacobnettikkadan.org or www.xavierinstitute.org gives the reasons for this : “His book Easy Way To Learn English in four volumes, used as text book in the course, **contains more than 5,700 of his new inventions and discoveries on the existing English language**”. The learner of the Original Communicative English will realize that most of these are either corrections in the existing system or improvement in its teaching efficiency, to make the learning totally **free from confusion and doubts**. The second **unbelievable** promise is **‘to increase the Mind Power minimum by 50 times (5,000%)** than what it was at the time of joining the course. This will be possible in this course, because the teacher teaches a new subject called **“ Mind and Its Functions ”**, and makes the learners understand what is ‘Mind Power’ and how to develop it. Then he makes the students work hard to implement it during the course. After a few days of starting the course, students will be excited **to realize the method of transformation of their Mind Power which ends up in increasing their self confidence considerably**.

The method of examination will be designed to prove that **the successful candidates have gained the promised results of education** and not to prove that they have learnt the details mentioned in the course materials, or to answer questions on such materials. Successful candidates should be able to demonstrate **their knowledge, skills and abilities through self confidence as well as energetic, enthusiastic and smart appearance**. Without their showing the paper degrees and certificates, **others should be convinced or overwhelmed of their worth**.

One of the slogans demonstrated should be **“Communication Skill is the life of education”** and any candidate without this should be regarded as disqualified for most purposes.

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'ORIGINAL COMMUNICATIVE ENGLISH COURSE'

invented and introduced by Jacob Nettikkadan



INTRODUCTION

Your intention of joining this "Original Communicative English Course" may be only to get fluency in English as well as acquire some extra knowledge about the English language. But, Xavier Institute of Management and its Director Mr. Jacob Nettikkadan want to impart true and result-oriented education to you, so that your future life will be totally fruitful and successful.

If you want to be successful in speaking fluent English and get scholarly knowledge in English as well as be successful in your future life, first of all your **Mind Power** should be sufficiently enlarged and developed to achieve those goals. Otherwise, you may fail even in our course.

The need to prepare your mind sufficiently to acquire the correct knowledge, convert the knowledge into skills and also develop your personality appropriately, you have to know something about your own mind and its functions. You have also to know how to develop the **Mind Power** as well. It is because, your Mind Power alone helps you to perform satisfactorily and produce results. These knowledge will serve as a preparation for your true growth in life and to achieve the goals mentioned above. **It is just like a farmer preparing his field properly before sowing the seeds and nurturing the plants till they produce the desired results.** If these preparations are not done, you will not be able to produce 100% yield out of the most valuable seeds of English which we will supply you. So, let us learn about Mind and Its Functions in Lesson - 1.

Lesson - 1

MIND AND ITS FUNCTIONS

This is a scientific course which can produce amazingly high results, disproportionate to its duration.

For achieving it, you have to attend the course most attentively and totally involving your mind full time. Then only it will guarantee that during this short duration course, your Mind Power can increase **50 times** (5,000%). In some cases it can increase even **100 times** (10,000%). **You can achieve this only if you get the minimum information about "Mind and Its Functions" as well as 'how to develop Mind Power' very fast.**

'Mind is a "being" originating from our brain cells and spreading all over our body'. Though it is the 'power driving force' for the whole body, **it cannot be touched or seen. It has no shape** as well. However, **it can travel at abnormally high speed.**

Mind has mainly four major functional areas : 1. Understanding Power (U.P.), 2. Thinking Power (T.P.), 3. Imaginative Power (I.P.), and 4. Emotion. Let us discuss some details about these four items.

No.1 : Understanding Power (U.P.) :

The main objective of U.P. is to understand what we hear, read or see, **so that we can convert it into knowledge** for us, for our use life long. But, to get true knowledge from what we hear, read or see, we have to ensure the following conditions :

We must understand 100% accurately, clearly, completely and convincingly “**What**” we read, hear or see first and after that “**What for it is to be understood**” i.e. what will be our benefit or advantage of knowing it. Then only it will become 100% knowledge for us. **Each time we acquire knowledge like this, our Mind Power increases.** When our Mind Power increases, **our self-confidence becomes stronger; we become smarter.** When we know “What” and “What for it is to be understood” on a subject, **it enhances our learning interest in the subject and helps us to concentrate fully in the class.** On the contrary, If we do not understand 100% “What it is” and “What for it is” and its details, **we will have a mixture of knowledge, ignorance, confusion, doubt and/or misunderstanding.** Then our knowledge will not be perfect and our confidence will be affected to that extent. This mental condition decreases our interest in attending and making benefits from the course. It can be said here that a person whose mind is filled with ignorance, confusions, doubts and/or misunderstandings will have less self-confidence or nil self-confidence. They will become shy, timid (fearful) nervous and/or suffering from inferiority complex, stage fright and lack of smartness. **Such a person will never have the thirst or hunger for true or deep knowledge, new ideas or new items. They cannot develop reading habit as well.**

No. 2. Thinking Power (T.P.)

The main purpose of T.P. is to use our thinking power and make great benefits in our life. When we understand properly what we hear, read and see, we get knowledge. But, that knowledge may not be permanently fixed in our mind. It can evaporate from our mind if we do not feed such knowledge into our T.P. before we sleep. It is just like feeding the raw materials into a machine for processing. When we feed such knowledge into the T.P., it gets reviewed. This is just like a film, after shooting, is processed in a dark room, developed, washed and finally printed. Then the knowledge acquired becomes ‘**confirmed knowledge**’. Sometimes, during this process, new ideas or thoughts come out. That happens usually only when the Mind Power of the owner is rather high. Such new knowledge is our own production. Sometimes, doubts appear. We have to get them cleared or clarified and add to the confirmed knowledge. When the knowledge becomes confirmed in this way, we can use it permanently in our future life. For this, **the processing or reviewing of the knowledge has to be done by using two great human qualities called “rationality and logic”.** Each time when we think anything rationally and logically, **we acquire wisdom.** Wisdom is the greatest and costliest asset that we can get from true education or good life. We attach unusual interest and importance to “rationality, logic and wisdom”. It is because without these, we cannot have much progress in our future life, especially success in life. **We believe that today the gravest problem and the real cause of degredation of the educational field is the absence of these qualities. We can even venture to add that this is the most horrifying human problem today all over the world.** It is because large percentage of world population are without these qualities. So, people in high position or authority everywhere make programmes and decision-making or spend money on faulty or purposeless and even harmful programmes and projects. So, we shall certainly understand what these qualities are in detail and with utmost importance, later on.

No.3. Imaginative Power (I.P.) :

The I.P. is meant to make mental images of persons or things. It also helps us to produce ideas or convert ideas and messages into pictures out of what we hear, read or think i.e. visualize. It has four subdivisions : (a) Photo Library; (b) Sound Library; (c) Creativity and (d) Spirituality. We shall learn more about these later on. Watch the diagram on page 35 of the book “The Importance of Personality Development”.

No. 4. Emotion :

Emotion is also a part of our mind. But the peculiarity of it is that **it will grow automatically without any effort from our side, according to our age.** On the contrary, the three major parts or chambers of mind i.e. U.P., T.P. and I.P. **will grow stronger only if we utilize them properly and profitably.** Therefore, in a healthy mind, emotion will be like water surrounding the three chambers, below their own level. But if these chambers have not been properly utilized by us to increase the Mind Power according to our age, **there is the danger of emotion growing faster and flooding over the chambers.** Once our mental chambers are submerged under emotion, **we will have no control over our mind;** we will become emotional instead of being intelligent. It is because, we will not be able to use the three chambers properly. In other words, we will not understand anything properly; we will not be able to think rationally and logically. Also we will not be able to imagine or visualize anything appropriately. Virtually we will fail to behave or think, speak or do activities normally or as others expect from us. Others may consider us abnormal, though we may hold high degrees from universities or if we are able to communicate very fluently. This happens more to people who get degrees by learning questions and answers by heart and write for examinations. This mental condition may convert our behaviour to be violent, angry and intollerant towards others. Our tongue may turn very harmful and our words may be filled with poison to hurt others. Our thinking may become absolutely foolish. Our intentions may pervert. **All these things happen because we will not be able to use our thinking power and make proper planning, judgements or decisions wisely. Instead, we will be ruled by feelings and notions, and not by rationality and logic.** The book "The Importance of Personality Development" will give you more details of bad or dangerous consequences of this sad condition. (Read from page 89 to 118).

Those who are fortunate to attend our Original Communicative English course will get a golden opportunity to reverse this mental condition (i.e. where the three islands are submerged under emotion). It is because, during the practice session of this course, to get fluency in speaking English, **they will have to make the three chambers work hundreds of times more than what their mind has worked during their whole life.** But they will do this practice very happily, because they will get fluency in English according to their practice.

SELF CONFIDENCE

When emotion dominates the mind of a person, the major symptoms we can notice in them will be : 'fear, unnecessary shyness, nervousness, lack of self confidence and inferiority complex. When our mind is healthy only, we can expect to be smart, active, energetic, dynamic and **confident** in our disposition and activities. Then only we can expect to develop good human qualities and abilities to be successful in our life.

A MILLION DOLLARS' MENTAL SKILL

Let us learn 'a million dollar worth art' that we can use very profitably throughout our future life. Just imagine that you are converting your I. P. into a pen which will contain enough ink to write everything what you want in your whole life. You must be able to hold it in your hand. The ink in the pen will never finish during your whole life time. Also imagine that you convert another part of your mind into a long sheet of paper, conveniently rolled up. Now pick up the pen in your hand imaginatively and write the capital letter "**A**" in the sheet of paper. Imagine again that in your mind there is an inner eye with which you can read the letter "A" clearly. Then again imagine that you paint the letter A in red

colour. Make sure that you see the letter changed into different colours. Now write your full name and read it forward and backward, going through the spellings accurately. Finally, make yourself convinced that you have acquired the art of **writing in your mental screen without actual paper and pen and reading it back clearly with your inner eyes**. You can repeatedly write different things, according to your need, and convert this art into a rich skill. Remember that **'repeat practice of any knowledge** (i.e. application of knowledge) **gives you skill.**' It is this skill you can sell to get employment and make a regular and high income in your future life. After you have developed this skill well, you can prepare your class notes or speeches and make sufficient rehearsal with appropriate body language and get acclaim from the audience for speaking accurately and impressively, without using any paper at all.

Next let us understand what "rationality, logic and wisdom" are.

1. Rationality & logic : These are the most essential qualities that make us good human beings, especially educated people. Without these qualities, we cannot expect to be successful in our life. **Rationality** is the reasoning power i.e. looking for or enquiring into and getting the reason in everything we hear, read, observe, experience, feel and/or do. We should not accept or act upon any ideas or proposals which do not appeal to our reasoning power and convince us. **Logic** is the system of applying rationality or making benefits out of it. Logic helps us to make conclusions out of reasoning or arrive at decisions out of conclusions. Read from page 50 to 55 of The Importance of Personality Development book.

2. Wisdom : When we think rationally and logically only we can produce wisdom in us. Each time we think rationally and logically our wisdom increases. Wisdom is the costliest asset we can possess in our life without fearing insecurity, which others cannot steal or destroy. **We cannot buy, borrow, beg or steal wisdom. We have to produce it ourself by using rationality and logic.** If we do not know what "rationality and logic" are, we cannot produce wisdom. When others know that we possess wisdom only, they will come to us for advice, good counselling etc. But on the contrary, If we are a university degree holder without acquiring wisdom, **we will be a miserable failure in life.** It is because, the level of our thinking, speaking and activities will all be below others' expectation. Consequently, we will not get love, respect and recognition from others. That is why we give utmost priority to equip you with the qualities of rationality, logic and wisdom.

Wisdom is our mental capacity to distinguish between 'good and bad', 'right and wrong', 'ordinary and extraordinary', 'greatness and smallness', 'urgent and otherwise', 'necessary and unnecessary things' etc. and choose the right path in life to make benefit from the good aspect of these things. Our life will be meaningful or we can make a bench-mark success in our life only if we possess sufficient wisdom. It is the most valuable asset we can get from education or build up in our life. If we have sufficient wisdom according to our age, our academic qualifications, our official position and rank, our social position, our thinking will be refined, our words will be most appropriate and appealing to others, our actions will be useful and admirable to others. It will help us to move towards the good side of life, acceptable to others. If we are able to demonstrate wisdom in our thinking, words and deeds, others will like us and will seek our company, our opinion and advice. We can be successful, popular and recognized in life.

CONCLUSION

We have already understood the most essential things about mind and its functions. Now we will resolve ourselves to make all the three chambers of our mind (U.P., T.P. and I.P) work maximum

time everyday, so that our emotion will never grow over them to flood our mind and submerge the chambers. We already know, if the chambers get submerged under emotion, we will suffer from mental illness and consequent dangers.

Xavier Institute of Management, Kochi and its Director Mr. Jacob Nettikkadan have promised you that they will increase your Mind Power at least 50 times, if not 100 times during the 15 day long Original Communicative English course. **For anybody it may sound “unbelievable”**. It will be possible only because, during these 15 days, you will have to make your three chambers of mind work minimum 200 times of what you did during your school and college days. After another two or three days, you will learn the simple and easy technique of making each type of sentence in English. At that time, you will have to make at least 100 new sentences of that type (in the same level) as per your stock of words in English and practise to recite them loudly till you become sufficiently fluent in speaking. After that, you must be able to make new sentences of that type very quickly and without hesitation or pause. When you do this practice really honestly (i.e. without cheating yourself), you have also to convert the meaning of the whole sentence into appropriate pictures and recite the sentence loudly and repeatedly, each time, keeping the picture in your mind properly. **The more you do such practice, the greater will be your fluency in English and also the Mind Power.** In Lesson - 2, let us learn about the English language.

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WARNING

The methodology to teach English and other details of the contents of this book are the produce of the author Jacob Nettikkatt (Nettikkadan) out of his personal research for 50 years without any financial aid from any Government or anybody else, and are universally registered under International Copy right Act. Copying, reproducing, using these for any purpose other than own improvement in the English language or making any earning out of them without the written licence from the author is a hard crime. Core crimes can be stopped only through harsh punishment such as chopping off hands, legs and even throat of the criminal. But India may not think of it for centuries to come. So the only possible deterrent punishment is to subject the criminal to many life term imprisonments successively, after confiscating all his/her property including that of his/her close relatives. Anybody who informs us of any violation, supports us with evidences and helps us to prosecute the criminal, will get 25% (twenty-five per cent) of the total claim realized from the concerned person by us.

മുന്നറിയിപ്പ്/താക്കീത്

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Author/Publishers.

LESSON - 2

LEARN THE ENGLISH LANGUAGE

If we want to speak and write English fluently, first we have to learn the basics of the language. Here in India, we cannot get the basics from our home, as is the case in England. So, let us try to sow the most valuable seeds of the English language into our mind. In England, three year old children can speak English fluently and confidently before they go to school. Till a few years ago, our postgraduates used to learn in schools and colleges for 18/19 years under renowned and highly qualified academicians. But often most of them failed to communicate in English well or express ideas as they wanted. For any rational and logical thinker, **this should be a very serious and shameful failure in the educational field.** Unfortunately, most of our poor teachers and parents of students believe that this is due to the incompetence of the learners. But Mr. Nettikkadan will object to this and bring out the real reasons. It is because, for the last 27 years, he has been making such postgraduates communicate in English within ten days or a few weeks! If they are so poor mentally, how could he succeed in making them speak English in such a short time ?

TEACHING ENGLISH - Reasons for failure :

The actual reasons for the failure of teaching English in India and other countries are many, according to Mr. Jacob Nettikkadan. We shall understand the most important two of them just now. The Englishmen who introduced teaching of English in India, imported the system of teaching prevailed in the British schools and introduced it here. But that system had a serious defect. Actually it was a system of teaching 'how to read and write English' to those who had already learnt to speak English from their homes. It is because, English is their mother tongue and they learned to speak it from their own homes. So, the system worked well in England. But, when it was introduced in India and other similar countries, it could not produce the desired result, because here we do not learn to speak English at home. It is because we have other languages as our mother tongue, to learn at home. But when we went to school, the teachers could not teach us how to speak English in classrooms. It is because, there was no provision in the system to teach us how to speak English in classrooms. So, we have to agree that **Indians and others failed in producing result from their learning of English, because they never learned to speak English either at home or in schools.**

When the **English speaking children in England** came to their school, teachers taught them the English alphabet first. After that teachers taught them words - both to read and write. After that children were made to read English books. They understood something from such reading. Later when teachers explained, they understood much more. They grew up in English sufficiently, because they had the advantage of listening to English at home and in school as well as in their country. But when we Indian students went to school, we did not know how to speak English. Still, teachers taught us the alphabet first and then how to read and write words. After that when we had to read English books, we did not understand anything at all. **So, our failure to learn English started there. It was never rectified later on.**

But, instead of stopping our study of English, they consoled us by giving us a book called "English Grammar". They told us to learn it so that our problems will be over. **But that book also did not help us, because it was not a real grammar book, as per the dictionary meaning of the word "Grammar".** The dictionary insists that a real grammar book should teach rules 'how to make sentences in the language'. But their book did not teach us how to make sentences in English, so that we could speak English.

Their Grammar book was meant for correcting mistakes in sentences which the British children learned in their homes, while learning how to speak English. So, in that book they give some sentences and explain the correct usage of certain words and expressions in it. When the British children read that book, they get the ability to understand which is the correct sentence and which is wrong. So, it becomes useful for them.

But, after learning English alphabet and some words, when the Indian students read their Grammar book, they have nothing with them to be corrected, because they had not learned anything from their home. However, this book helped the British to continue the English teaching in India and other places. That is because, questions were asked from this Grammar book and students got marks for getting promotion to higher classes. **But the fact remains that they did not gain much from their learning of English.**

There are many more reasons for the failure of teaching English in India. But we cannot understand them properly now even if we try to know them. So, we shall learn about them later on.

Thus we can conclude that **it is useless to continue to learn English in the existing style.** It will not give us any benefit at all. We will only waste our money, time and efforts. **So, we shall use a new system invented by Mr. Jacob Nettikkadan who has completed 50 years of his personal research.** He has invented a total system called "Original Communicative English" **which is a guaranteed solution for all the problems faced by us in learning English.** That system has provision to teach how to speak English in classroom for people who have not got the ability to speak English from their own home.

Before we go ahead with the new system, let us have a view of the blue print of the new system of teaching English. Watch the chart on page 31 of Easiest English (Volume 1 of Easy Way To Learn English, written by Mr. Jacob Nettikkadan). The chart gives many important and interesting information about the English language. First of all, the chart tells us in total how many types of sentences (or expressions) are available in English. Then it divides the whole English language into two - the speaking area and writing area. When dealing with the writing area, we get a great answer for the question : "Why postgraduates, after learning for such a long time, fail to speak English?" 'It is because, they always read and deal with the written area of English only'. This written area of English is not used for speaking normally, because listeners will not understand it easily. They never enter the spoken area of the language. Naturally they fail to speak English.

Another important discovery is that "15 categories of selected sentences in English ensure minimum 75% of speaking power for ordinary purposes." So, we can expect to get an average gain of 5% per sentence from this area. But when we cross over to the next slab, we are able to increase our gain per sentence to 8.3%. The last slab, however, assures us a greater gain of 11.6% per sentence. Actually this chart stimulates our learning interest very high. We feel highly motivated to learn through this system. **Creating learning interest** in learners 'as a contribution of the system of teaching' **is certainly a new experience for all of us.**

Next let us learn how to make sentences in English. Alas! The existing system does not have any provision to teach 'How to make sentences in English'. That is because the children in England do not need it. They already know it from their own homes. In fact, nobody else had invented any system to learn how to make sentences in any language till 1978. Since the original inventor is here, **let us do research and find out once again 'How to make sentences in English'.** For that, we have to know 'What research is' and 'How to do it'. So, let us learn first 'What research is'. Before dealing with 'What research is', let us understand 'What the purposes of research are'.

There are mainly **three purposes** for research : (1) When we have a problem, we should try to get a solution for it. Any activity we do with that motive in mind, can be called research. (2) When we get a question, if we do not know the answer for it, we should try to get/make an answer for it. Any activity we do with that motive in mind, can be named research. (3) When we have an ambition of any kind (especially to avail of something that does not exist), any activity we do with that motive in mind, can be considered research. We have to judge the success or failure in research only later on. Next let us know 'What research is'.

Research can be defined as 'A journey from problem to solution, from question to answer or from ambition to its fulfilment.'

For every journey we need a vehicle. Our **vehicle for research** will be a "Mini train" with three compartments. The first compartment will contain "Rational and logical thinking power". "Keen observation and analysis" will be stocked in the second compartment. We will store in the third compartment "The ability to do experiments". When we have new ideas which may not be acceptable to others or which we cannot explain satisfactorily and convincingly to others, we have to do experiments and be able to show the results. That will help us to convince others of our view point more easily, successfully.

We shall choose the third compartment of the Research vehicle for our purpose. Our experiment shall be on a small sentence given below :

Tom

sees

 birds.

Let us cover the word "sees" (Verb) in the sentence with our finger and observe what happens to the remaining sentence. The total meaning disappears or the whole sentence becomes meaningless. Let us make two more experiments by covering the words on both sides of the word "sees". The meaning does not disappear. The leftover portion has some meaning. So, now we can analyse all the three experiments, as : "Where there is Verb in the sentence, there is meaning; where there is no Verb in the sentence, there is no meaning. So, we can conclude that "Verb gives meaning to a sentence", or "Verb is the life of a sentence".

We wanted to invent an easy method of learning how to make sentences in English. So, let us provide a space in the proposed sentence to express "What Verb is", under the caption "Action". (See the diagram on page 38 of "Easiest English" (volume 1 of Easy Way To Learn English". This makes the first column of the sentence we propose to make.

Next we shall think of the second step. Let us take the help of a saying : "Where there is an action, there must be an actor behind it". Here we have an action. So, we shall provide a blank column to mention the name of the Actor. Let us call it "Actor column". Both the columns together will tell us "Who does what". (See the diagram on page 39 of "Easiest English", volume 1 of Easy Way To Learn English.

Having decided about the second step of our invention, we shall think of the third step. In all cases, this third step may not be necessary. The third step is that in certain cases, an action may fall on somebody or something. Or there may be somebody or something to receive or suffer an action or to be subjected to the action. If there is somebody or something like that, we shall leave a third column to write the name of such receiver or sufferer of action, under the caption "Receiver of Action". Let us make a diagram with all these three columns, as :

SENTENCE		
Actor	Action	Receiver (of Action)
Here we have to enter the name of the doer of action.	Here we have to enter what the 'action' is.	Here we have to fill in the name of the receiver of action.

When we put all the three columns together, we can get a shaped idea, as “Who does what on whom”. This gives us the feeling of a complete idea to make a full sentence. But we cannot prove it to somebody else now. So, this is another occasion to make another experiment. We have to approach an expert in English and request him to fill these three columns with suitable English words. Then we shall examine and see whether they become complete and correct sentences. If we get complete and correct sentences by filling up these three columns, we can accept it as an appropriate system for learning to make sentences in English. So, let us approach an expert in English and request him to help us to fill these columns.

Let us suppose, the expert supplies us the following sentences:

SENTENCES IN ENGLISH		
Actor	Action	Receiver
Radha	loves	children.
Children	catch	birds.
Birds	fear	me.
I	obey	her.
She	teases	him.
He	trusts	them.
They	understand	you.
You	like	us.
We	make	it.
It	damages	toys.

All these sentences are complete, correct and make sense. So we can come to the conclusion that our research has produced the desired results. Now we have to make a rule for the result of our research, so that others can understand it properly. That will also enable them to use the result of our research profitably. We can define our research result like this : “An easy way to learn to make sentences in English is to divide a sentence into three parts as Actor, Action and Receiver (of Action) and fill these columns with suitable English words. We will get small but complete and correct sentences, to begin with. Later on we can learn to increase the size of the sentence as we need, by adding new words.

Here we have to understand that these are not our own sentences, because we have not filled in these columns ourselves. To make our own sentences, we have to learn how to fill in these three columns with suitable English words. For that, we have to take words, one by one, from the English dictionary and learn four things about each word. They are :

(a) Spelling; (b) Pronunciation; (c) Meaning and (d) Into which column the word will fall. Like that there are one million (1,000 thousands) words in the English dictionary. To learn four things about so many words, our full life time may not be enough. So, an impossibility stands in front of us. We have to solve this problem. Either a miracle has to take place or we have to use science to convert this impossibility in to possibility. Let us think of handling science to solve this task right now.

This is what the the philologists (language scientists) might have done to solve the problem : They spread all the one million words from the English dictionary on a large platform. All the words were individually visible from distance. Then they took one binoculars and magnifying glass and sat on a high position. They observed all the words from one end to the other very nicely. Then they noticed many words, having one type of end-use, lying scattered all around. They picked up a basket and collected all those words into it. Remember that all the words in that basket have only one end-use. They knew what “grammar” is. So, they wrote down the rules (grammar) needed for using these words into sentences. Then they continued their observation of the remaining words. Again they found one more type of words, all having the same end-use. So, they collected these words into a second basket. Like that they collected seven types of words in seven baskets. When they observed the balance words in the platform, they were surprised. All the remaining words had the same type of end-use. So, they collected all of them into the eighth basket. After that there was not a single word left in the platform.

All of you might have studied this item in your school. But, may be you had not understood “What it was” and also “What for it was to be studied”. If you hear the word “Parts of Speech”, you will surely admit that you had studied it in schools without knowing what it was. So, it was not a useful study for you.

That is why we insist that all teachers should inform students “What is being taught” and “What for”. Otherwise, the learners will not be able to use them in their future life.

Now let us understand “What is parts of speech” and “Why we should learn it”. **Parts of Speech is a scientific division of all the words in a language** into eight divisions (baskets) according to their use, **to make the learning of grammar easier and faster**. Without this shortcut, we have to learn rules of individual words to make sentences out of them. It is a big task. Now we do not have to worry about learning the rules of one million words in English, but just deal with only eight baskets.

Another greater shortcut Mr. Jacob Nettikkadan has discovered in this area is more interesting. He has used rational and logical thinking power and came to a new conclusion : “All the rules under a basket belong to only one word in the basket, no matter how many words are there in the basket. That is because, the second word, the third word and each word in the basket will need the same rules only. That means, under all the eight baskets, we will need only rules of eight words (in eight baskets). **In other words, learning of English looks like learning total rules of eight words (in eight baskets).**

But, in actual English, under two baskets we will get two sets each of rules. Before looking into this, let us learn the names of all the baskets. They are (1) Noun, (2) Pronoun, (3) Adjective, (4) Verb, (5) Adverb, (6) Preposition, (7) Conjunction and (8) Interjection. Out of these, below the baskets of Adjective and Adverb, there are two sets of rules. That is because, ordinary Adjectives and Adverbs have their own rules. Over and above these, another category of words called “Articles” are placed in these baskets, because such words can be used as Adjectives and Adverbs. There are only three words and four sounds under the caption “Articles”. They are “a, an and the - tha or thi” But these Articles have their own rules. So, there are two sets of rules under these two baskets. But rationally and logically, these Articles can be placed in a new basket i.e. the Ninth basket under

the heading "Articles". The rules for Articles can be brought under this basket. Then all the nine baskets will have only one set of rules each below them. This helps us to handle all the one million words in English without much difficulty.

We can convert further study of English into an interesting game. We shall call it a new type of Carroms Game. Our carrom board has only three pockets (i.e. three columns) and nine coins (nine types of words). Our job is to put each coin in its right pocket. But in this game, we cannot put any coin into any pocket. We have to know exactly into which pocket each word will fall. But we have to know only about nine coins and three pockets. The total efforts have definite limits. We can be very sure of success in our attempt. We will surely be able to make sentences in English very easily and then we can start speaking and writing English.

To make the best use of the scientific shortcut called "Parts of Speech", we have to be able to identify words in each basket. After that we have to learn the rules below it. Without identifying words in each basket we cannot make a shortcut in learning the rules below them. So, let us learn to identify words in each basket.

The easiest way to identify words in each basket is to learn its definition. Definition is the shortest description of a full thing. So, let us learn the definition of words in each basket.

This book is to continue.

WHAT TO DO NEXT ?

Now read the "Simplest Methodology" in the Original Communicative English, (item No.8 out of the ten items of 'Jacob Nettikkadan's contributions to humanity', given in website www.jacobnettikkadan.org OR www.xavierinstitute.com) and make sure that you are at the right place with the right books to master the English language with high satisfaction and producing the best results.

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Continued in next page

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